



Design School Lesson Plan

# Character Analysis: Creating a Web

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## TITLE OF LESSON

Character Analysis: Creating a Web

## ACHIEVABLES

- Students will analyze a character in a piece of literature.
- Students will identify textual evidence that supports their claims.
- Students will create a graphical representation that describes the character in a selection of literature.

## SUGGESTED LEARNING OBJECTIVES

- Describe a character in a piece of literature using evidence from the text.
- Synthesize evidence in a text to create a product that demonstrates their reading comprehension skills.
- Understand how visual representations can be used to share information.

## PREPARATION

- Students will each need access to a computer or mobile device with an Internet connection.
- Present the [Quick Guide to Canva](#) to onboard your class quickly.
- Students should have finished a piece of literature independently, in small groups, or as a whole class. This could include a short passage or novel.
- Read teacher notes.

## SUGGESTED LEARNING FLOW

### Part I: Character analysis

*Setup (10 minutes)*

- Review character traits with your students. You may want to show this [video](#) to students to spark a discussion or model with a shared text.

*Make Connections (20 minutes)*

- Ask students to choose a character from their book. Have students list the key characteristics that describe this figure. After brainstorming ask students to choose 5-6 keywords that best define this character.

### **Part II: Using textual evidence**

- Demonstrate how to pull evidence from the text to support an argument. Show students how to paraphrase or use a direct quote while citing page numbers.
- Students will use Canva to create a web that describes the main character of the book they have read. They will use evidence from the text to support their description of the character. This could include a direct quote and citation or general connection to a description of the character made in the text.
- Students should write out the 3-4 sentences that connect to their description of a character and choose images or icons to accompany each characteristic. They should decide what colors, graphics and images will be used in their web.

### **Part III: Creating a character web**

- Students will use the plan that they have made to create their character web. They should put the name of the main character and title of the book in the center of the page. To create their web students can draw lines from the center of their page to each of the descriptions of the main character.

### **HOMEWORK/EXTENSION ACTIVITIES**

- Have students use their character webs as a visual during a presentation where they summarize the plot of the book that they have read.
- Ask students to choose a new book to read after viewing the character webs created by their classmates.