



Design School Lesson Plan

Put Your Stamp on History

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TITLE OF LESSON

Put Your Stamp on History

ACHIEVABLES

- Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence. (11th-12th Grade ELA History/Social Studies Common Core)

SUGGESTED LEARNING OBJECTIVES

- Learn that there can be multiple perspectives on historical events .
- Be able to identify and explain at least two conflicting opinions about an event in history.

PREPARATION

- Students will each need a computer with an internet connection (students can be partnered up if need be).
- Present the [Canva Quick Guide](#) to onboard your class quickly.
- Read teacher notes.

SUGGESTED LESSON FLOW

Part I: Discuss changing perceptions of people throughout history.

- Talk with class about the way that some people are perceived historically can change based on text evidence from primary sources
- Give students examples, such as Christopher Columbus or another figure who was once revered but now sparks controversy.

Part II: Research

- Assign students significant historical events to research.
- Tell students to identify a “hero” from that time period, and to find text evidence that supports and opposes the admirability of that person.
- Students will then propose an alternative to that hero, again based on evidence.

- Students will search for pictures on the Creative Commons site or using Google Images that give permission to be used. After saving the images, they can be uploaded to Canva, and then dragged into the appropriate photo grid.

Part III: Create Postage Stamps & Present

- Students will open a Presentation Design in Canva.
- In the “Frames” section, students will find a postage stamp frame. They will add two to their presentation page.
- Students will add the portraits of their controversial hero and proposed replacement to the the stamp frames. They can then add text boxes to identify each person. (See [this example](#).)
- After tagging their pictures, students can download to add to a collaborative Google Slides Presentation or they can present their Canva designs independently. Presentations should include verbal explanations of the choices for the stamps as well as specific citations of resources.

HOMEWORK/EXTENSION ACTIVITIES

Students could use an app such as Chatterpix to create videos in which their stamps “talk” and explain their perspectives.